

**PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM**

CAMPUS: \_\_\_\_\_

**TEACHING DEMONSTRATION FORM**

Name of Applicant: \_\_\_\_\_ Topic Discussed: \_\_\_\_\_  
 Position Applied For: \_\_\_\_\_ Hiring of Faculty for SY \_\_\_\_\_

Directions: Each of the qualities listed below is evaluated on the basis of point equivalent to the adjectival rating which are as follows:

- 10 - **Always** (100% of the desired results)
- 8 - **Most of the Times** (75% of the desired results)
- 6 - **Sometimes** (50% of the desired results)
- 4 - **Rarely** (25% of the desired results)
- 2 - **Never** (None of the desired results)

Encircle the number that best describes the Teaching Demonstration of the applicant.

<b>INDICATORS (10%)</b>					
1. Teaching Strategies/Methods Used are RELEVANT to the objectives of the lesson.	10	8	6	4	2
2. Audio-Visual Aids and/or Devices are creative, innovative, effective, attractive, interesting, accurate and are designed to simplify difficult concepts.	10	8	6	4	2
3. Motivation used resulted to 100% student involvement.	10	8	6	4	2
4. Connects clearly and concisely the new lesson to previous learning.	10	8	6	4	2
5. Relates the lesson to at least three subject areas.	10	8	6	4	2
6. Able to extend the lesson to real life situations arising to a meaningful discussion.	10	8	6	4	2
7. Clearly ask the students Questions that encourage higher thought processes such as analysis, synthesis and evaluation.	10	8	6	4	2
8. Encourages a lively and strongly activated class discussion. Able to sustain enthusiasm of the students in sharing ideas during the discussion.	10	8	6	4	2
9. Emphasizes major concepts by giving examples/illustrations. Able to connect simple details to major concepts or principles by providing conceptual movement using inductive or deductive approach.	10	8	6	4	2
10. Valuing statement unfolds. Emphasizes the value attributable to the lesson presented.	10	8	6	4	2
11. Shows a broad, accurate, up-to-date knowledge of the subject matter thereby showing ability to answer a variety of questions from the students.	10	8	6	4	2
12. Can interpret abstract ideas clearly by giving examples, comparison and facts.	10	8	6	4	2
13. Is well-informed about current trends and development in subject area.	10	8	6	4	2
14. Shows polite, kind and thoughtful behavior towards the students in manner of speech and actuation; Has well-organized board work or lesson presentation. Instills to the students the observance of cleanliness and orderliness in the classroom.	10	8	6	4	2
15. Time Management. Accomplished planned activities for the period.	10	8	6	4	2
<b>TOTAL</b>					_____ x 0.20= _____
<b>Remarks:</b>   					

Rated by:

\_\_\_\_\_  
Printed Name and Signature

\_\_\_\_\_  
Date Rated

**PHILIPPINE SCIENCE HIGH SCHOOL SYSTEM  
CAMPUS: \_\_\_\_\_**

**SUPERVISOR'S OBSERVATION FORM**

Name of Applicant: \_\_\_\_\_ Topic Discussed: \_\_\_\_\_  
 Position Applied For: \_\_\_\_\_ Hiring of Faculty for SY \_\_\_\_\_

Directions: Each of the qualities listed below is evaluated on the basis of point equivalent to the adjectival rating which are as follows:

- 10 - **Always** (100% of the desired results)
- 8 - **Most of the Times** (75% of the desired results)
- 6 - **Sometimes** (50% of the desired results)
- 4 - **Rarely** (25% of the desired results)
- 2 - **Never** (None of the desired results)

Encircle the number that best describes the Teaching Demonstration of the applicant.

<b>INDICATORS (10%)</b>					
1. Teaching Strategies/Methods Used are RELEVANT to the objectives of the lesson.	10	8	6	4	2
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3. Motivation used resulted to 100% student involvement.	10	8	6	4	2
4. Connects clearly and concisely the new lesson to previous learning.	10	8	6	4	2
5. Relates the lesson to at least three subject areas.	10	8	6	4	2
6. Able to extend the lesson to real life situations arising to a meaningful discussion.	10	8	6	4	2
7. Clearly ask the students Questions that encourage higher thought processes such as analysis, synthesis and evaluation.	10	8	6	4	2
8. Encourages a lively and strongly activated class discussion. Able to sustain enthusiasm of the students in sharing ideas during the discussion.	10	8	6	4	2
9. Emphasizes major concepts by giving examples/illustrations. Able to connect simple details to major concepts or principles by providing conceptual movement using inductive or deductive approach.	10	8	6	4	2
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<b>TOTAL</b>	<b>_____ x 0.20 = _____</b>				
<b>Remarks:</b>					

Rated by:

\_\_\_\_\_  
Printed Name and Signature

\_\_\_\_\_  
Date Rated